

Research to find out how all children and young people can be involved in making decisions about their schools



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Cymry Ifanc
Young Wales

www.cymru.gov.uk

“Participation means that it is my right to be involved in making decisions, planning and reviewing any action that might affect me. Having a voice, having a choice”

We were worried that lots of children and young people do not get the opportunity to make decisions about their school. Particularly those who are looked after, from gypsy traveller families, those with additional learning needs, from minority ethnic backgrounds and refugee or asylum seekers often miss out.

We've summed up what we found out over the page ...



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Ewrop & Chymru: Buddsoddi yn eich Dyfodol
Cronfa Gymeithasol Ewrop

Europe & Wales: Investing in your Future
European Social Fund

What we think will help

Find out about the National Children and Young People's Participation Standards and use them!

Schools should make rights and participation really central to the way they work

Look around your school council, check who is not represented and invite them to join

Promote ways to involve all children and young people in having a say in their school

Regularly change the members of school council to help get more people involved

Train children, young people and teachers in the skills they need to listen and say what they think

Schools should get together and share ideas about how they listen to pupils

Who was involved?

A group of 6 young people were trained to consult with 10 groups of children and young people across Wales to find out why they thought they missed out on decision making.

We also spoke to the following people to find out their opinions:

- 10 people who work in participation and inclusion
- 19 school staff representatives (primary, secondary and special schools)
- pupils from 6 schools (via an on line questionnaire)

For more information or for the full report contact:

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Research to develop more inclusive and representative models
of pupil participation in Wales